Introduction:

Thank you for participating in this interview. Your expertise and insights will provide valuable perspectives on the support mechanisms available for students with invisible disabilities at UAL.

- Do you consent to recording of this session? Yes/NO

- Disclosure of positionally statement, have a long term health condition, experience using disability services and UAL.

Section 1: Professional Information

- What's you current role and what experience do you have within Disability Services at UAL? Or other experience?

- How would you like me to refer to you in my research and blog, your current role?

Section 2: Understanding Invisible Disabilities

- How would you define the term "Invisible Disability"?

- How would you define the term "Burnout"?

- What are the unique challenges faced by students with invisible disabilities in an academic environment?

- How do these challenges contribute to or exacerbate feelings of burnout (what is burnout?) among these students?

Section 3: Evaluation of Support Services

- What support mechanisms or accommodations are currently available for students with invisible disabilities at UAL? In your opinion, how effective are they?

Section 4: Collaboration and Recommendations

- Is there collaboration between disability support services and other faculty members (programmes/courses) to ensure assistance for students with invisible disabilities? Does this support end once to student graduates?

- Based on your experience, what could course teaching teams do to assist students struggling with burnout?

- Are there any best practices or successful interventions you have observed in at UAL or in other sectors/institutions that could be adapted or implemented at UAL?